

CONWAY HIGH

2301 Church Street
Conway, SC 29526

GRADES 9-12 High School

ENROLLMENT 1,464 Students

PRINCIPAL Rick Maxey 843-488-0662

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average Unsatisfactory

9

4

4

3

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Good	Excellent	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.6	N/A	N/A	71.7	N/A	N/A
Passed 1 subtest	12.0	N/A	N/A	14.7	N/A	N/A
Passed no subtests	11.4	N/A	N/A	13.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.1%	95.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.7	7.8
Seniors who met the SAT/ACT requirement	9.9	7.9
Seniors who met the grade point average	21.3	43.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	331	164
Number of Diplomas	250	122
Rate	75.5%	75.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	310	97.1	272	7.7	331	75.5	YES
Gender							
Male	157	97.5	141	8.5	165	75.8	N/A
Female	148	96.6	131	6.9	166	75.3	N/A
Racial/Ethnic Group							
White	199	99.0	164	12.2	196	79.6	N/A
African-American	102	93.1	106	0.9	132	69.7	
Asian/Pacific Islander	1	I/S	0	N/A	0	N/A	N/A
Hispanic	2	I/S	1	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	278	98.6	246	8.5	278	84.2	N/A
Disabilities other than speech	32	84.4	26	0.0	53	30.2	YES
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	276	96.7	272	7.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	304	97.0	272	7.7	328	75.6	N/A
Socio-Economic Status							
Subsidized meals	124	94.4	121	2.5	167	65.3	N/A
Full-pay meals	182	98.9	151	11.9	162	85.8	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	353	99.4	15.7	27.8	31.7	24.9	63.0	YES	YES
Gender									
Male	175	99.4	18.3	22.6	34.8	24.4	64.0	N/A	N/A
Female	178	99.4	13.2	32.8	28.7	25.3	62.1	N/A	N/A
Racial/Ethnic Group									
White	217	100.0	9.6	23.0	35.9	31.6	74.6	YES	YES
African-American	129	98.4	24.6	36.9	25.4	13.1	44.3	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	286	99.7	7.6	25.6	36.8	30.0	74.4	N/A	N/A
Disabled	67	98.5	52.5	37.7	8.2	1.6	11.5	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	353	99.4	15.7	27.8	31.7	24.9	63.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	350	99.4	15.2	28.1	31.6	25.1	63.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	204	99.0	23.1	34.4	25.6	16.9	49.7	YES	YES
Full-pay meals	149	100.0	5.6	18.9	39.9	35.7	81.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	352	98.9	16.3	20.4	32.8	30.5	69.8	YES	YES
Gender									
Male	174	98.3	17.1	17.1	29.9	36.0	69.5	N/A	N/A
Female	178	99.4	15.5	23.6	35.6	25.3	70.1	N/A	N/A
Racial/Ethnic Group									
White	216	99.5	10.5	17.2	34.0	38.3	76.6	YES	YES
African-American	129	97.7	25.4	25.4	31.1	18.0	59.0	YES	YES
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	285	99.6	6.9	20.2	36.5	36.5	80.1	N/A	N/A
Disabled	67	95.5	59.0	21.3	16.4	3.3	23.0	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	352	98.9	16.3	20.4	32.8	30.5	69.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	349	98.9	16.1	20.3	32.8	30.7	70.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	203	98.5	23.6	23.1	33.3	20.0	60.5	YES	YES
Full-pay meals	149	99.3	6.3	16.8	32.2	44.8	82.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,464)

Retention rate	10.6%	Down from 17.7%	9.7%	9.1%
Attendance rate	95.4%	Down from 95.6%	95.6%	96.0%
Eligible for gifted and talented	9.7%	Up from 6.1%	7.0%	5.8%
With disabilities other than speech	19.4%	Down from 20.2%	14.4%	12.7%
Older than usual for grade	12.9%	Down from 13.0%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.3%	No change	1.5%	1.6%
Enrolled in AP/IB programs	10.4%	Up from 5.4%	9.9%	10.2%
Successful on AP/IB exams	41.4%		40.3%	53.8%
Annual dropout rate	2.1%	Up from 1.7%	2.7%	2.7%
Career/technology students in co-curricular organizations	1.9%	Down from 7.5%	5.9%	3.6%
Enrollment in career/technology center courses	598	Up from 472	364	466
Students participating in worked-based experiences	13.5%	Down from 16.3%	25.1%	25.7%
Career/technology students mastering core competencies	74.5%	Down from 74.9%	72.9%	77.7%
Career/technology completers placed	N/A	N/A	98.6%	99.3%

Teachers (n= 106)

Teachers with advanced degrees	53.8%	Down from 55.6%	50.0%	52.0%
Continuing contract teachers	82.1%	Down from 87.0%	82.1%	82.1%
Highly qualified teachers**	92.0%	N/A	90.5%	89.5%
Teachers with emergency or provisional certificates	8.8%		8.8%	8.6%
Teachers returning from previous year	85.7%	Down from 87.0%	86.2%	86.2%
Teacher attendance rate	95.7%	Up from 94.7%	95.1%	95.3%
Average teacher salary	\$43,425	Up 1.9%	\$40,703	\$41,060
Prof. development days/teacher	10.9 days	Down from 11.9 days	10.8 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 27.4 to 1	24.2 to 1	26.4 to 1
Prime instructional time	89.1%	No change	89.3%	90.0%
Dollars spent per pupil*	\$6,757	No change	\$6,757	\$6,310
Percent of expenditures for teacher salaries*	58.3%	Down from 60.5%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	85.8%	Down from 91.2%	86.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway High School experienced a number of successes during the 2003-2004 school year. Students and teachers worked very hard, both during and after school, to get 493 students ready to take either the South Carolina Exit Examination (BSAP) or the new South Carolina High School Assessment Program Examination (HSAP) in April 2004. Our students' preparation for these important exams was enhanced by school-based initiatives and by their participation in the district's new Measures of Academic Progress program, an assessment tool that provided teachers with periodic reports of students' academic strengths/needs in the areas of reading, language, and mathematics. We are hopeful that our testing results will be a continuation of last year's positive gains.

Just a few of the accomplishments of the 2003-2004 school year that we celebrate include the following. Our mock trial team, which was just re-established three years ago, finished sixth in state competition, and our NJROTC program was again recognized by the Department of the Navy as a Distinguished NJROTC Unit. The Class of 2004, consisting of 261 graduates, earned \$2,738,940 in scholarship monies. Sixty-three of these seniors qualified for the LIFE Scholarship, and twelve earned the prestigious Palmetto Fellows Scholarship. In terms of curriculum, we added two more Advanced Placement (AP) courses (World History and Biology), bringing our number of AP course offerings to six. Jostens' Renaissance Program, a national school incentive program that began at Conway High School, has been re-established at Conway High School and recognizes student academic accomplishments through a green and gold card award program. Also, this year yet another Conway High School teacher successfully completed the National Board Certification program.

During the 2003-2004 school year, Conway High School vigorously pursued the performance goals it has set to increase our students' academic achievement and to support our district's initiatives for attaining educational excellence. Our teachers are involved in a continuous process of professional development, data analysis, and evaluation to ensure that our students receive the best education possible.

Conway High School enjoys the support of an active community that is committed to making our school an exemplary high school. Together, students, teachers, parents, and community members will work jointly to continue our school's movement forward during the 2004-2005 school year.

Rick Maxey, Principal

Doris Harris, School Improvement Council Chairperson 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	85	199	126
Percent satisfied with learning environment	89.2%	71.4%	80.8%
Percent satisfied with social and physical environment	87.8%	75.3%	74.6%
Percent satisfied with home-school relations	67.5%	82.2%	66.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.